

# Welcome to Year 3

Meet the teacher meeting September 2024

#### **Our School Vision Statement**



We are a caring Christian community where everyone adopts an "I can" attitude; everyone feels valued, safe and loved by God. We celebrate our God-given individuality, achievements and talents and we aspire, with God's help, to become the best that we can be. We believe that each one of us has the ability to achieve our highest potential, living and learning in the fullness of God.

I can do all things through Christ who gives me strength.

Philippians 4v13

# Our ACE Expectations – arriving ready to learn.

The gate and classroom doors will open at 8:30 each day. Learning starts as soon as the children come in with an opportunity to consolidate learning and complete tasks to prepare for the learning of the day.

► The gate will close at 8:45 and registers are taken.

# Our ACE Expectations – coming to school every day

- ► Celebrate good attendance with the children each week in our Friday worship. Classes with best attendance win extra time on the trim trail.
- ► Expected attendance is 96% or better.





PENALTY NOTICE **FINES FOR** SCHOOLS ARE CHANGING



#### FIRST OFFENCE

The first time a Penalty Notice is issued for term time leave or irregular attendance the amount will be:

£160 per parent per child if paid within 28 days reduced to £80 per parent per child if paid within 21 days

#### SECOND OFFENCE

The second time a Penalty Notice is issued for term time leave or irregular attendance the amount will be:

£160 per parent per child to be paid within 28 days. No reduced rate offered.

The following changes will come into force for **Penalty Notice Fines** issued after 19th August 2024

THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS) The third time an offence is committed for term time leave or irregular attendance a

Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court. Magistrates fines can be up to £2500 per parent, per child. Cases found guilty in Magistrates Court can show on a parents future DBS certificate, due to failure to safeguard a child's education

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

Please follow the link for the publication that will start from 19th August 2024.

https://assets.publishing.service.gov.uk/media/65f1b048133c22b8eecd38f7/ Working together to improve school attendance applies from 19 August 2024 .pdf

#### **Attendance reminders**

- ► If your child is unwell and unable to come to school, please contact the school on each day of absence.
- ▶ If your child's attendance falls below 95% we will make contact with you to discuss ways to work together to improve attendance.
- ▶ Please make sure that the office have up to date contact details for you.

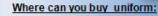
# Our ACE Expectations – looking super smart!

## Ashford CE Primary School Uniform

- Black trousers, short or long.
- Black pinafore dress or skirt.
- Black or grey socks.
- Blue V-neck sweatshirt or sweat cardigan which must have the school logo.
- White Polo Shirts (which preferably have the school logo) for R to Year 2
- Year 3—Year 6 School tie and white shirt, short or long sleeved, in the Winter terms (October until Easter).
- Polo shirts which can have school logo may be worn between Easter and October half term only.
- Blue and white checked or striped dresses may be worn between Easter and October half term.







- Logo items from School Days (subject to change)
- Primark
- Matalan
- Tesco
- Tu (Sainsbury)
- Asda George
- Our school uniform can be bought from School Bells who are contactable on:
- Tel: 01784 557046; or online at: www.schoolbellsuniforms.co.uk/

\*\*Pre-loved uniform sales are held at regular intervals by the PTA \*\*



#### Meet the team

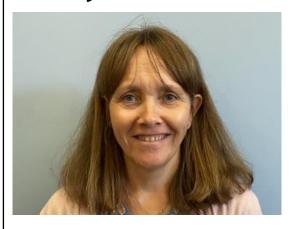
Miss Charlton - Lemurs



Mrs Edwards -Meerkats Tuesday-Friday



Mrs Naudi - Meerkats Monday



Mrs Singh

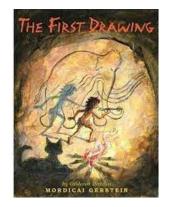


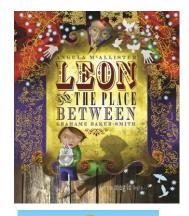
Ms Dean



#### **English**

We will be studying the following books during our English work this year:



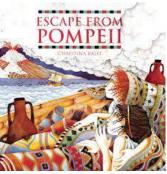


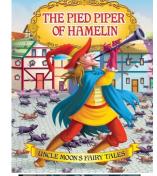




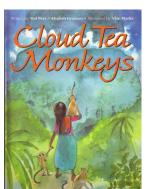


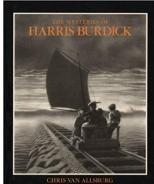
Autumn 1



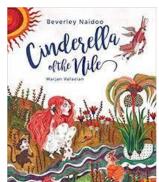


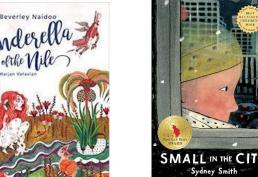


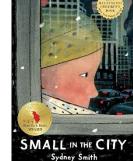




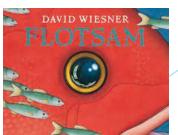
Spring 1

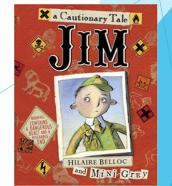




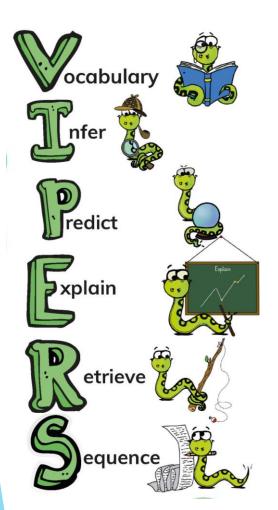








# Reading



We teach whole class reading three times a week.

We use a key text to teach the skills needed for reading comprehension.

Reading is a vital skill that is required to access learning in all areas of the curriculum. You can support your child at home by encouraging them to read their home reading book at least 5 times a week.



# Spelling



Spellings are introduced and taught to the children in class every Monday.

All children have their own log in so they can access this learning at home.

You can support your child with their spelling by helping them to regularly log on to spelling shed.



### Maths

- We follow the National Curriculum to plan our Maths teaching.
- We follow the White Rose mastery scheme to ensure progression across the school, with catch-up materials built in to support children and target any gaps in learning.
- Maths lesson are taught daily.
- Other opportunities for maths across the school day are planned for including, morning maths, timetables sessions and regular revision sessions.
- Number facts and timetables are the key to success in other areas of Maths so it is extremely important to practice these regularly.



# Maths long term plan

	Week Week W	/eek 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Place Value	1+1+1+1+1+1+1+1	Addition an	d Subtrac	tion	<u>                                      </u>	<u> -1-1-1-1-1-1-1-1-1-1-1</u>	Length ar	nd Perimete	er	Consolidate
	Retrieval Practice of place from year two.	value	Explicitly link measures from			ing of money	and		nk to retrieve addition and		
Spring	Multiplication and Divis	sion					Mass and Capacity			Money	
	Explicitly link to retrieve previous learning of money, measure perimeter.				es and length	and	Explicitly link to retrieve pre- learning of addition and subtraction/multiplication and division.		previous le		ink to retrieve earning of four s.
Summer	Fractions				Time		Shape		Statistics		Consolidate
	Explicitly link to retrieve previous learning of division with a focus on denominator and divisor.			Explicitly ling previous le fractions.	nk to retrieve arning of	previous learning of fractions focusing on fractions of shapes.		Explicitly lir retrieve pre learning of operations- scales.	vious four		

# Home learning

Projects will be set week 2 (pre learning task) handed in week 4.

Summary learning task set in week 5 returned after half term



#### **TT Rockstars**

All children should have a login to TTRockstars.

This will be set to revise all timestables. Children should login at least 3 times a week, they should play 2 garage and one sound check game per week.

At the end of each half term the children's heat map will be sent home along with a 'The timestables I need to practice card'.

Please use these to practice the timestables you child needs support with. There will also be extra revision activities on a regular bases.



#### **TT Rockstars**

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12

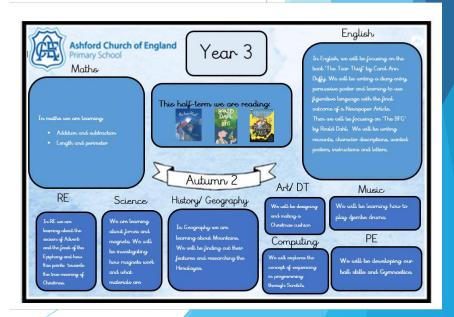
							1				
	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
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7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 × 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12



#### **Trips and visits**

- We hope to go to Butser Farm in the summer term as part of our History topic on Romans.
- We will be having swimming lesson in the spring term and will let you know more information about this nearer the time.
- Curriculum maps will come home at the beginning of each half term to share with you what the children will be learning.





# RE

DE						
RE LDBS	What is the	Christmas:	Judaism -	Easter: Who	Buddhism -	Who is Jesus?
	Bible's Big	How does the	What does it	is the most	What did the	
	Story?	season of	mean to be	important	Buddha teach	
		Advent and	Jewish	person in	his followers	
		the feast of		the Easter	about life?	
		Epiphany		story?		
		point towards				
		the true				
		meaning of				
		Christmas?				

### Wider curriculum

Science

Rocks

Forces and magnets

Animals including humans (bones)

Animals including humans (food)

**Plants** 

Light



## Wider curriculum

History and Geography						
Stone Age to Iron Age						
	Mountains					
Romans						
	Where does our food come from?					
Egyptians						
	Seaside					

### Wider curriculum – Art, DT and Music

Art	Painting - Pre- Historic		Craft and Design - Egyptian Scrolls		Drawing - Botanical Drawing	
DT		Textiles - Cushions		Mechani sms - Pneuma tic Toys		Food - Seasonal Cooking

# Wider curriculum – Computing and French

Computing	Computing	Creating	Programmi	Data and	Creating	Programming
	systems	media	ng A-	informati	media-	b - events
	and	Stop frame	sequencing	on -	desktop	and actions
	networks	animation	sound	Branching	publishing	in programs
				databases		

Autumn 1	I am learning French
Autumn 2	Animals
Spring 1	Instruments
Spring 2	I am able
Summer 1	Ice creams
Summer 2	Fruits

### PE

Our PE days are Monday and Wednesday and children are to come to school in their PE kit.

## Ashford CE Primary School PE Kit

- White T-Shirt (School logo or plain)
- Black Shorts
- Black Joggers
- Black Zip Hoodie
- Black Plimsolls (indoor)
- Plain Trainers (optional for outdoor PE)

All item must be plain with no logos except the White T-shirt which can have the school logo.









#### Where can you buy PE uniform:

- Logo T-shirt from School Days.
- House Colour T-Shirt for Sports Day via the PTA form on school website.
- Plain PE items can be purchased from:
  - Primark
  - Matalan
  - Tesco
  - Tu (Sainsbury's)
  - Asda George

Average price for a T-Shirt is £2 Joggers £5 Hoodie £8 Shorts £2.50

### **Open Afternoons**

A wonderful opportunity to share your child's learning each term.

- Autumn term Junior 17<sup>th</sup> December 2:30-3:30, Infant 16<sup>th</sup> December 2:30-3:30
- Spring term Infant 1<sup>st</sup> April 2:30-3:30, Junior 3<sup>rd</sup> April 2:30-3:30
- Summer term − Infant 15<sup>th</sup> July 2:30 -3:30, Junior 16<sup>th</sup> July 2:30- 3:30
- Parent Consultation meetings Thursday 24<sup>th</sup> October from 2pm Thursday 27<sup>th</sup> February from 2pm



# Working in partnership

- ► If you have any questions please see your child's class teacher in the first instance.
- ► Teachers can be contacted via the school office or by e mail: <u>info@ashford-</u> <u>primary.surrey.sch.uk</u>

